



# Mark Scheme (Results)

January 2023

Pearson Edexcel International Advanced  
Subsidiary Level in Physics (WPH13)  
Paper 01 Unit 3: Practical Skills in Physics I

Question Number	Answer	Mark
1(a)(i)	<ul style="list-style-type: none"> <li>0.001 M<math>\Omega</math> (1)</li> </ul>	1
1(a)(ii)	<ul style="list-style-type: none"> <li>Use of percentage uncertainty = half resolution / measurement <math>\times</math> 100% (1)</li> <li>Percentage uncertainty = 0.173 % (1)</li> </ul> <p>Accept use of percentage uncertainty = resolution / measurement <math>\times</math> 100%, giving 0.346% for 1 mark only.</p> <p>Allow e.c.f. from 1(a)(i).</p> <p><u>Example of calculation</u>  Percentage uncertainty = 0.0005 M<math>\Omega</math> / 0.289 M<math>\Omega</math> <math>\times</math> 100 % = 0.173 %</p>	2
1(b)(i)	<p>Mark 1(b)(i) and 1(b)(ii) holistically.</p> <ul style="list-style-type: none"> <li>Use ruler to measure length between the electrodes <b>and</b> measure width of shading  <b>Or</b> measure length between electrodes <b>and</b> width of shading using the squared paper (1)</li> <li>Measure <math>R</math> at different values of length (1)</li> <li>Plot graph of <math>R</math> vs length (1)</li> <li>Calculate thickness using gradient = resistivity / (width <math>\times</math> thickness) (1)</li> </ul>	4
1(b)(ii)	<p>Any ONE from</p> <ul style="list-style-type: none"> <li>Contact resistance between electrode and pencil shading (1)</li> <li>Zero error on ohmmeter (1)  (Accept zero error for a suitable measuring device named in (b)(i))</li> <li>Electrodes not parallel (1)</li> </ul>	1
<b>Total for question 1</b>		<b>8</b>

Question Number	Answer	Mark
2(a)(i)	<ul style="list-style-type: none"> <li>To ensure the sound waves are coherent</li> <li><b>Or</b> to ensure the two waves have a constant phase relationship</li> <li><b>Or</b> to ensure the two sound waves have the same frequency <b>and</b> wavelength</li> <li><b>Or</b> to ensure the sound waves are produced in phase</li> </ul> <p style="text-align: right;">(1)</p>	1
2(a)(ii)	<ul style="list-style-type: none"> <li>Loud sound could damage hearing/ears (accept named part of the ear e.g., ear drum)</li> <li>Wear ear defenders/plugs</li> <li><b>Or</b> limit the volume of sound</li> <li><b>Or</b> limit the duration/time of the exposure</li> <li><b>Or</b> do not stand too close to the loudspeakers</li> </ul> <p style="text-align: right;">(1)</p>	2
2(b)(i)	<ul style="list-style-type: none"> <li>Subtraction of distance between two maxima</li> <li>Calculation of average distance between maxima using a minimum of 3 gaps</li> <li><math>w = 0.62 \text{ m}</math></li> </ul> <p><u>Example of calculation</u>  Total distance = <math>3.33 - 0.22 = 3.11 \text{ m}</math>  Number gaps = 5  <math>w = 3.11 / 5 = 0.62 \text{ m}</math></p>	3
2(b)(ii)	<ul style="list-style-type: none"> <li>Use of <math>w = \lambda D / s</math></li> <li>Correct value of <math>\lambda</math> to 2 s.f. with correct unit</li> </ul> <p>Allow e.c.f. from 2(b)(i)</p> <p><u>Example of calculation</u>  <math>\lambda = sw / D = 1.10 \text{ m} \times 0.62 \text{ m} / 4.0 \text{ m} = 0.1705 = 0.17 \text{ m}</math></p>	2
2(b)(iii)	<ul style="list-style-type: none"> <li>The connections to one of the speakers were reversed</li> <li><b>Or</b> waves emitted from the two speakers are in antiphase</li> <li>So destructive interference takes place</li> </ul> <p style="text-align: right;">(1)</p>	2
2(c)(i)	<ul style="list-style-type: none"> <li>As <math>v = f \lambda</math>, so the frequency would need to be determined</li> <li>States suitable apparatus to measure the <u>frequency</u> (e.g. frequency meter, oscilloscope, suitable app on a mobile phone, etc.)</li> </ul> <p style="text-align: right;">(1)</p>	2
2(c)(ii)	<ul style="list-style-type: none"> <li>As <math>\lambda = v / f</math>, <math>\lambda</math> will increase (for a constant <math>f</math>)</li> <li><b>Or</b> if <math>v</math> increases (for a constant <math>f</math>), <math>\lambda</math> will increase</li> <li>(As <math>w = \lambda D / s</math>), <math>w</math> will increase as <math>D</math> and <math>s</math> remain constant</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li><math>w = v D / fs</math></li> <li>Hence as <math>v</math> increases, <math>w</math> will increase as <math>f</math>, <math>D</math> and <math>s</math> remain constant</li> </ul> <p style="text-align: right;">(1)</p>	2
<b>Total for question 2</b>		<b>14</b>

Question Number	Answer	Mark
3(a)(i)	<ul style="list-style-type: none"> <li>The uncertainty would be 0.05 cm <b>Or</b> resolution would be 0.1 cm (1)</li> <li>The percentage uncertainty would be about 1% (which is small) (1)</li> </ul> <p>Allow MP1 for correct uncertainty as seen in a calculation. Accept uncertainty as full resolution (0.1 cm) giving percentage uncertainty of 2% for MP2</p>	2
3(a)(ii)	<p><b>Max TWO from</b></p> <ul style="list-style-type: none"> <li>Attach a marker to the spring <b>Or</b> use a set square between ruler and spring (1)</li> <li><b>Or</b> ensure ruler is close to spring (1)</li> <li>View the scale at right angles (1)</li> <li>Ensure the ruler is at zero at the support (1)</li> <li>Ensure the ruler is vertical using a set square (1)</li> </ul>	2
3(b)(i)	<ul style="list-style-type: none"> <li>Number of decimal places varies (for both <math>W</math> and <math>l</math>) (1)</li> </ul>	1
3(b)(ii)	<ul style="list-style-type: none"> <li>The student should check the value at <math>W = 0.39</math> N, <math>l = 12</math> cm (1)</li> <li>As it is furthest from the line of best fit (1)</li> </ul>	2
3(b)(iii)	<ul style="list-style-type: none"> <li><math>W</math> in the range of 0.22 to 0.24 (N) (1)</li> </ul>	1
3(c)(i)	<ul style="list-style-type: none"> <li>Use of density of modelling clay = density water <math>\times W_1 / (W_1 - W_2)</math> (1)</li> <li>Density of modelling clay = <math>1700 \text{ kg m}^{-3}</math> (1)</li> </ul> <p><u>Example of calculation</u> Density of modelling clay = <math>1000 \text{ kg m}^{-3} \times 0.65 \text{ N} / (0.65 \text{ N} - 0.27 \text{ N})</math> Density of modelling clay = <math>1710 \text{ kg m}^{-3}</math></p>	2
3(c)(ii)	<ul style="list-style-type: none"> <li>Calculation of relevant limit of density of modelling clay from (c)(i) (1)</li> <li>Conclusion consistent with calculated limit/range (1)</li> </ul> <p><u>Example of calculation</u> Limit of density = <math>1710 \times 1.04 = 1778 \text{ kg m}^{-3}</math> As this is above value <math>1760 \text{ kg m}^{-3}</math> then it could be polymer clay</p> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>Calculation of percentage difference (from <math>1760 \text{ kg m}^{-3}</math>) (1)</li> <li>Conclusion based on comparison of the percentage difference and 4 % (1)</li> </ul> <p><u>Example of calculation</u> Percentage difference = <math>(1760 \text{ kg m}^{-3} - 1710 \text{ kg m}^{-3}) / 1760 \text{ kg m}^{-3} \times 100\% = 2.8 \%</math> As this is less than 4 % then it could be polymer clay</p> <p>Allow e.c.f. from 3(c)(i)</p>	2
	<b>Total for question 3</b>	<b>12</b>

Question Number	Answer	Mark
4(a)(i)	<ul style="list-style-type: none"> <li>Calculation of mean (1)</li> <li>Mean <math>t = 3.56</math> (s) to 3 s.f. (1)</li> </ul> <p>Example of calculation</p> <p>Mean value of time = <math>(3.57 \text{ s} + 3.61 \text{ s} + 3.54 \text{ s} + 3.51 \text{ s}) / 4 = 3.5575 = 3.56 \text{ s}</math></p>	2
4(a)(ii)	<ul style="list-style-type: none"> <li>Use of half range for uncertainty (1)</li> <li>Or uncertainty = max distance from the mean (1)</li> <li>Percentage uncertainty = 1.4% (1)</li> </ul> <p>Allow e.c.f. from 4(a)(i)</p> <p>Example of calculation</p> <p>Uncertainty = half range = <math>(3.61 \text{ s} - 3.51 \text{ s}) / 2 = 0.05 \text{ s}</math></p> <p>Percentage uncertainty = <math>0.05 \text{ s} / 3.56 \text{ s} \times 100\% = 1.4 \%</math></p>	2
4(b)	<ul style="list-style-type: none"> <li>Place a light gate (at each marker) (1)</li> <li>To (start and) stop an electronic/digital timer (1)</li> <li>Or use a datalogger/computer to determine the time (1)</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>Use video camera (1)</li> <li>Valid method to find time (e.g., count the number of frames) (1)</li> </ul>	2
4(c)(i)	<ul style="list-style-type: none"> <li>Rearranges equation to <math>F = (M/t) v</math> and compares with <math>y = mx (+ c)</math> (1)</li> <li>So, the gradient = <math>M/t</math> (1)</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>Rearranges equation to <math>F/v = M/t</math> (1)</li> <li>States that gradient of graph = <math>F/v</math> (1)</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>Rearranges equation to <math>t = M v / F</math> (1)</li> <li>States that gradient of graph = <math>F/v</math> (1)</li> <li>Or states that <math>1/\text{gradient of graph} = v / F</math> (1)</li> </ul>	2

4(c)(ii)	<ul style="list-style-type: none"><li>Labels axes with quantities and units</li><li>Sensible scales</li><li>Plotting</li><li>Line of best fit</li></ul>	(1) (1) (2) (1)	5												
<div><div><table><thead><tr><th>F/N</th><th>v/ms⁻¹</th></tr></thead><tbody><tr><td>0.5</td><td>0.28</td></tr><tr><td>1.5</td><td>0.84</td></tr><tr><td>2.5</td><td>1.40</td></tr><tr><td>3.5</td><td>1.97</td></tr><tr><td>4.5</td><td>2.52</td></tr></tbody></table></div></div>				F/N	v/ms⁻¹	0.5	0.28	1.5	0.84	2.5	1.40	3.5	1.97	4.5	2.52
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4(c)(iii)	<ul style="list-style-type: none"><li>Calculates gradient using large triangle</li><li>Use of gradient = <math>M / t</math></li><li><math>t</math> in the range of 0.068 to 0.072 s</li></ul> <p><u>Example of calculation</u></p> <p>Gradient = <math>\frac{4.0-1.0}{2.25-0.55} = 1.76</math></p> <p><math>t = \frac{0.125 \text{ kg}}{1.76 \text{ N m}^{-1}\text{s}} = 0.07 \text{ s}</math></p>	(1) (1) (1)	3												
Total for question 4			16												